Core Curriculum Objective Assessment – Oral Communication

Application/Recertification Instructions: Complete form in CARS and submit a draft syllabus and drafts of the associated activities and assignments.

Information informing students of core curriculum objectives

*Describes how student learn that the course is a core course and what core objectives are addressed in the course. This may include explanations during introduction to the course and/or when core related activities are introduced to students in the course.*

The draft syllabus statement contains the required course special designation section that includes one to two additional sections.

- **Required:** The Foundational Component Area (FCA) and its description.
- **Required:** A list of all core curriculum objectives applicable to the course and their descriptions.
- **Preferred (optional):**
  - A description of how course content addresses the defined elements of the FCA.
  - A list of how each of the core curriculum objective will be assessed in the course.

Information detailing how the course advances student learning related to the core curriculum objectives

*CARS form describes the specific activities/assignments that will introduce and/or advance concepts related to the core curriculum objective(s) being addressed within the course. The activities/assignments are evident in the draft syllabus.*

- **Required:** at least one assignment/activity used for assessment of the objective is described in CARS form and evident in draft syllabus.
- **Preferred (optional):** Multiple opportunities to learn and advance skill development are described in the CARS form and evident in the draft syllabus.
  - The activities/assignments are clearly labeled as core curriculum assessment.
  - Formative or summative feedback is a well-described element of each core curriculum activity/assignment.

Information describing how student learning is assessed specific to each core curriculum objective

*CARS form describes specific assessment activities related to the core curriculum objective(s) addressed in the course. The assessment approaches associated with activities/assignments are evident in the draft syllabus.*

- **Required:** At least one assessment (and the activities/assignments generating them) is described in the CARS form and is evident in the draft syllabus.
- **Required:** The assessment related to core curriculum objective(s) is required of all students in the course.
• **Required:** One of the required assessments must be identified to produce an assessable artifact, which will be submitted for core curriculum evaluation.
  - To be assessable, artifacts must be a demonstration of student proficiency specific to the stated core curriculum objective(s)
  - In oral communications: the activity/assignment design allows students to verbally express content addressing a substantive purpose.

• **Preferred (optional):** Variety of opportunities of assessment related to the core objective(s) are described in the CARS form.
  - The activities/assignments are clearly labeled as core curriculum assessments in the draft syllabus
  - Formative or summative feedback is a well-described element of each core curriculum assessment activity/assignment.

Links:

[Office of Institutional Effectiveness & Evaluation Test - Core Curriculum (tamu.edu)](http://tamu.edu)

[Core Curriculum - Undergraduate Studies (tamu.edu)](http://tamu.edu)