

Core Curriculum Objective Assessment – Oral Communication

Application/Recertification Instructions: Complete form in CARS and submit a draft syllabus and drafts of the associated activities and assignments.

Information informing students of core curriculum objectives

Describes how student learn that the course is a core course and what core objectives are addressed in the course. This may include explanations during introduction to the course and/or when core related activities are introduced to students in the course.

The draft syllabus statement contains the required course special designation section that includes one to two additional sections.

- Required: The Foundational Component Area (FCA) and its description.
- Required: A list of all core curriculum objectives applicable to the course and their descriptions.
- Preferred (optional):
 - A description of how course content addresses the defined elements of the FCA.
 - A list of how each of the core curriculum objective will be assessed in the course.

Information detailing how the course advances student learning related to the core curriculum objectives

CARS form describes the specific activities/assignments that will introduce and/or advance concepts related to the core curriculum objective(s) being addressed within the course. The activities/assignments are evident in the draft syllabus.

- Required: at least one assignment/activity used for assessment of the objective is described in CARS form and evident in draft syllabus.
- Preferred (optional): Multiple opportunities to learn and advance skill development are described in the CARS form and evident in the draft syllabus.
 - The activities/assignments are clearly labeled as core curriculum assessment.
 - Formative or summative feedback is a well-described element of each core curriculum activity/assignment.

Information describing how student learning is assessed specific to each core curriculum objective

CARS form describes specific assessment activities related to the core curriculum objective(s) addressed in the course. The assessment approaches associated with activities/assignments are evident in the draft syllabus.

- Required: At least one assessment (and the activities/assignments generating them) is described in the CARS form and is evident in the draft syllabus.
- Required: The assessment related to core curriculum objective(s) is required of all students in the course.

- Required: One of the required assessments must be identified to produce an assessable artifact, which will be submitted for core curriculum evaluation.
 - To be assessable, artifacts must be a demonstration of student proficiency specific to the stated core curriculum objective(s)
 - In oral communications: the activity/assignment design allows students to verbally express content addressing a substantive purpose.
- Preferred (optional): Variety of opportunities of assessment related to the core objective(s) are described in the CARS form.
 - The activities/assignments are clearly labeled as core curriculum assessments in the draft syllabus
 - Formative or summative feedback is a well-described element of each core curriculum assessment activity/assignment.

Links:

[Office of Institutional Effectiveness & Evaluation Test - Core Curriculum \(tamu.edu\)](#)

[Core Curriculum - Undergraduate Studies \(tamu.edu\)](#)