

## **Foundational Component Areas (FCAs) & their objectives**

This course fills the University Core Curriculum requirements in the Foundational Component Area of: *[select appropriate FCA below]*.

### Communication

Courses in this category focus on developing ideas and expressing them clearly, considering the effective of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience. *[insert examples of course content that demonstrate how course meets the FCA]*

In particular, this course addresses the following skills required for Core Curriculum education:

1. Critical Thinking: creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information. *[insert how course content and/or what course activities/assessments address this objective]*
2. Communication: effective development, interpretation and expression of ideas through written, oral and visual communication. *[insert how course content and/or what course activities/assessments address this objective]*
3. Team Work: ability to consider different points of view and to work effectively with others to support a shared purpose or goal. *[insert how course content and/or what course activities/assessments address this objective]*
4. Personal Responsibility: ability to connect choices, actions and consequences to ethical decision-making. *[insert how course content and/or what course activities/assessments address this objective]*

### Mathematics

Courses in this category focus on quantitative literacy in logic, patterns, and relationships. Courses involve the understanding of key mathematical concepts and the application of appropriate quantitative tools to everyday experiences. *[insert examples of course content that demonstrate how course meets the FCA]*

In particular, this course addresses the following skills required for Core Curriculum education:

1. Critical Thinking: creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information. *[insert how course content and/or what course activities/assessments address this objective]*
2. Communication: effective development, interpretation and expression of ideas through written, oral and visual communication. *[insert how course content and/or what course activities/assessments address this objective]*
3. Empirical & Quantitative Skills: manipulation and analysis of numerical data or observable facts resulting in informed conclusions. *[insert how course content and/or what course activities/assessments address this objective]*

### Life & Physical Sciences

Courses in this category focus on describing, explaining, and predicting natural phenomena using the scientific method. Courses involve the understanding of interactions among natural phenomena and the implications of scientific principles on the physical world and on human experiences. [insert examples of course content that demonstrate how course meets the FCA]

In particular, this course addresses the following skills required for Core Curriculum education:

1. Critical Thinking: creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information. [insert how course content and/or what course activities/assessments address this objective]
2. Communication: effective development, interpretation and expression of ideas through written, oral and visual communication. [insert how course content and/or what course activities/assessments address this objective]
3. Empirical & Quantitative Skills: manipulation and analysis of numerical data or observable facts resulting in informed conclusions. [insert how course content and/or what course activities/assessments address this objective]
4. Team Work: ability to consider different points of view and to work effectively with others to support a shared purpose or goal. [insert how course content and/or what course activities/assessments address this objective]

### Language, Philosophy & Culture

Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures. [insert examples of course content that demonstrate how course meets the FCA]

In particular, this course addresses the following skills required for Core Curriculum education:

1. Critical Thinking: creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information. [insert how course content and/or what course activities/assessments address this objective]
2. Communication: effective development, interpretation and expression of ideas through written, oral and visual communication. [insert how course content and/or what course activities/assessments address this objective]
3. Social Responsibility: intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities. [insert how course content and/or what course activities/assessments address this objective]
4. Personal Responsibility: ability to connect choices, actions and consequences to ethical decision-making. [insert how course content and/or what course activities/assessments address this objective]

### *Creative Arts*

Courses in this category focus on the appreciation and analysis of creative artifacts and works of the human imagination. Courses involve the synthesis and interpretation of artistic expression and enable critical, creative, and innovative communication about works of art. [insert examples of course content that demonstrate how course meets the FCA]

In particular, this course addresses the following skills required for Core Curriculum education:

1. Critical Thinking: creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information. [insert how course content and/or what course activities/assessments address this objective]
2. Communication: effective development, interpretation and expression of ideas through written, oral and visual communication. [insert how course content and/or what course activities/assessments address this objective]
3. Team Work: ability to consider different points of view and to work effectively with others to support a shared purpose or goal. [insert how course content and/or what course activities/assessments address this objective]
4. Social Responsibility: intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities. [insert how course content and/or what course activities/assessments address this objective]

### *American History*

Courses in this category focus on the consideration of past events and ideas relative to the United States, with the option of including Texas History for a portion of this component area. Courses involve the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role. [insert examples of course content that demonstrate how course meets the FCA]

In particular, this course addresses the following skills required for Core Curriculum education:

1. Critical Thinking: creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information. [insert how course content and/or what course activities/assessments address this objective]
2. Communication: effective development, interpretation and expression of ideas through written, oral and visual communication. [insert how course content and/or what course activities/assessments address this objective]
3. Social Responsibility: intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities. [insert how course content and/or what course activities/assessments address this objective]
4. Personal Responsibility: ability to connect choices, actions and consequences to ethical decision-making. [insert how course content and/or what course activities/assessments address this objective]

### Government/Political Science

Courses in this category focus on consideration of the Constitution of the United States and the constitutions of the states, with special emphasis on that of Texas. Courses involve the analysis of governmental institutions, political behavior, civic engagement, and their political and philosophical foundations. [insert examples of course content that demonstrate how course meets the FCA]

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1. Critical Thinking: creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information. [insert how course content and/or what course activities/assessments address this objective]
2. Communication: effective development, interpretation and expression of ideas through written, oral and visual communication. [insert how course content and/or what course activities/assessments address this objective]
3. Social Responsibility: intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities. [insert how course content and/or what course activities/assessments address this objective]
4. Personal Responsibility: ability to connect choices, actions and consequences to ethical decision-making. [insert how course content and/or what course activities/assessments address this objective]

### Social & Behavioral Sciences

Courses in this category focus on the application of empirical and scientific methods that contribute to the understanding of what makes us human. Courses involve the exploration of behavior and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture. [insert examples of course content that demonstrate how course meets the FCA]

In particular, this course addresses the following skills required for Core Curriculum education:

1. Critical Thinking: creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information. [insert how course content and/or what course activities/assessments address this objective]
2. Communication: effective development, interpretation and expression of ideas through written, oral and visual communication. [insert how course content and/or what course activities/assessments address this objective]
3. Empirical & Quantitative Skills: manipulation and analysis of numerical data or observable facts resulting in informed conclusions. [insert how course content and/or what course activities/assessments address this objective]
4. Social Responsibility: intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities. [insert how course content and/or what course activities/assessments address this objective]